

# System 44 Daily Lesson Plan

<b>Instructor:</b> Shannon Bjorneby	<b>Date:</b> 3/8/21 and 3/9/21	<b>Period:</b> 3rd
<b>Upper Elementary:</b> Module 4: S44 Writing Day 1 (pp.84-85)		

<b>Standards</b>	
<b>Common Core State Standards</b>	
<b>Objectives</b>	
<b>Content Goals:</b> <ul style="list-style-type: none"><li>• Draw evidence from informational texts and paraphrase quotations.</li><li>• Write an informative paragraph to examine and convey information clearly and accurately.</li></ul>	<b>Language Goals:</b> <ul style="list-style-type: none"><li>• Write an informative paragraph using conjunctions with noun/verb phrases.</li><li>• Engage effectively in a discussion of ideas for writing and feedback.</li></ul>
<b>Notes</b> <p>LT: I will write an informational paragraph. SC- use conjunctions correctly- find evidence- paraphrase in my own words- use proper capitalization and punctuation.</p>	
<b>Whole-Group Instruction (20 minutes)</b>	
During Whole-Group Introduction, have students make a list of five to eight contractions they know. <ul style="list-style-type: none"><li>• Trade your list of contractions with a partner. Then write the two words that make up each contraction on your partner's list. Share responses with <b>RED Routine 5: Idea Wave.</b></li></ul>	
<b>Notes</b>	

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Small-Group Instruction (25 minutes)	
Group 1	Group 2
<p><b>Prewrite</b></p> <ul style="list-style-type: none"><li>• Unpack the writing prompt on <b>page 84</b>.</li><li>• Guide students to find evidence from Text 1 and paraphrase it.</li></ul> <p><b>Academic Discussion</b></p> <ul style="list-style-type: none"><li>• Have students use questions and frames to discuss how a drought might have caused the Maya to disappear.</li></ul> <p><b>Write</b></p> <ul style="list-style-type: none"><li>• Discuss examples of conjunctions.</li><li>• Have students complete a first draft of an informative paragraph on <b>page 85</b>.</li></ul> <p><b>Revise</b></p> <ul style="list-style-type: none"><li>• Guide students to check their spelling and parts of speech.</li><li>• Have partners share feedback using sentence starters.</li></ul>	
<b>Notes</b>	
Small Group Rotations (25 Minutes)	
Instructional Software	
Monitor students as they work independently on leveled software.	
<b>Notes</b>	